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Dear Parents,

HAPPY FATHERS DAY

On Sunday, we will be celebrating the vocation of fatherhood, where we rightly praise all our dads for their work in raising and forming the next generation. Fathers who seek to be good role models, in some way stem from and are measured against the fatherhood of God. As Christians, fatherhood is built on a profound respect for the equal dignity of wife and children. It must be based on gentleness, not coercion; self-giving, not self-gratification; and respecting, never abusing.

We see the role of fathers as those who serve their families through work, prayer, devotion and love. They set aside their own desires to care for those who have been entrusted to them. As we shower our fathers with gifts this weekend, let us remember that their only wish is to serve their family as God has intended.

God bless our fathers this Sunday and all who share in their paternal care in our world.

IDEAS FOR DADS SPECIAL DAY...

Breakfast in Bed

Whip up a hearty breakfast while Dad sleeps in. There's no better way for him to start the day than with breakfast in bed.

I Love You Because...

Dad knows you all love him, but sometimes it's nice to be reminded. Write down all the reasons the kids (and you) love him and present him with your lists over breakfast.

Reading Time

With a busy lifestyle, sometimes there's nothing better than drinking a fresh cup of coffee while enjoying a good book, a magazine or the Sunday paper. Set aside some time for Dad to have some quiet, stress-free reading time.

The Gift of Time

Sometimes, the best gift Dad could ask for is some time with his family. When everyone has such busy lifestyles, the gift of time is the most precious gift there is, and he'll appreciate the effort everyone makes to spend some time as a family on Father's Day.

Quiet Time

Moments of peace and quiet are such a rarity for Dad in the hustle and bustle of today's busy world. Let everyone take a deep breath and have some quiet time for reading, relaxing or meditating. You can still make it family time, just with the volume turned down.

Fire Up the Barbecue

No matter what's in your fridge, it's going to be awesome when you grill it. Make Dad even happier by letting him play grill master - just set up everything for him ahead of time. He might complain about how hard he's working, but you know deep down he loves the chance to get behind the barbie.

Happy Father's Day!

30th August, 2019

MANOUG DEMIRJIAN





ACYA SYDNEY PRESENTS



GOMIDAS 150TH ANNIVERSARY

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Cancer Council recommends
you protect yourself in 5 ways:



SLIP on clothing that covers your arms and legs

SLAP on a broad brimmed or legionnaires hat

SLOP on 30+, broad-spectrum sunscreen

SEEK shade

SLIDE on wrap around sunglasses

Slip

Slop

Slap

Seek

Slide



Protect yourself in five ways from skin cancer



BIRTHDAYS OF THE WEEK

Happy Birthday to...

Elena

Harout



REMINDER: Don't Forget the Fruit!

The school has a **Crunch&Sip** break at the start and also the end of each day, for students to refuel on fruit and vegetables and rehydrate on water.

Please make sure your son or daughter has an extra piece of fruit or vegetable for Crunch&Sip each day.

Crunch&Sip®

HOUSE POINTS TERM 3

*Uniform, Playground, Charity
& Awards*



ARARAT - 76 points

MASIS - 85 points



TEACHERS' AWARD

TERM 2 – WEEK 6

Year 5: Sara

Year 2: Alexander

Preparatory: Sarkis



Remember 10 Encouragement Awards = Teacher's Award

DATES TO REMEMBER

- 02/09 ICAS - Digital Technologies Years 3-6
- 04/09 ICAS - Science Years 2-6
- Interschool Debating Comp. # 3
- 06/09 Cross Country Run
- 09/09 ICAS - Writing Years 3-6
- 10/09 Orientation / Open Day
- 11/09 ICAS - Spelling Years 2-6
- 16/09 ICAS - English Years 2-6
- 18/09 ICAS - Mathematics Years 2-6
- 20/09 Alexander Rest Home Visit - Years 5-6
- 21/09 Armenian Independence Day
- 23/09 Sports Carnival 2019
- 24/09 Orientation / Open Day

ARMENIAN STUDENT FUND

WEEKLY REPORT: Term 3 Week 6

8 Points – **Ararat** \$8.80

6 Points – **Masis** \$12.80

TOTAL: **\$21.60**

ACCUMULATED: **\$405.45**

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Years 5 & 6 Trip to Bathurst

Day one started with a trip to Echo Point. Here we were able to view the Three Sisters and had a snack in the park. Then it was off to Hill End. After lunch in the historic park it was time to try our luck at panning. We travelled to Tambaroora Creek to pan the same way as the hopeful miners in the 1850s. The guides demonstrated how to pan and the lucky diggers placed their gold flecks in bottles to take home. Next it was off to Bald Hill Mine (also known as Loser's Mine). We embarked on an 80 metre walk into the tunnel. The guides demonstrated and explained the mining methods of the gold rush and we could see quartz reefs inside the mine. At the end of the shaft we were given the opportunity to climb 30 metres up the mine shaft via 10 ladders and 10 platforms to the surface. We all looked the part in our hard hats. Then it was time to participate in the village treasure hunt. After a brief discussion by our guide in period costume we walked around the village of Hill End. In groups we had to find answers to 12 questions pertaining to the historic buildings. The lucky winning group received a golden reward. After a jammed packed day we came to our accommodation at the Bathurst Goldfields ate dinner and tucked in for the night.



Day two began with a hearty breakfast. After this we visited the museum. The first room was made look like a mine of the 1850s. Here we learnt about what life was like inside the mine. The next two rooms were filled with artefacts from the gold rush period. We were able to see various methods of mining for gold and the tools and machinery used. Outside we were able to help operate authentic machines used during the 1850s. We then headed to the blacksmith shop where the guide created a work of art in steel. We learnt about the Chinese migrant experience, history of colonial housing, changes in medicine and personal hygiene, problems with access to clean water on the goldfields and problems with food and security. We were broken into groups and were able to participate in the games of the gold rush era, make damper and built mud bricks. After lunch we were taught about the history of the Aboriginals in Australia. We were able to throw boomerangs and made our own aboriginal designs on boomerangs. We ate dinner and then it was time to line up and dance the night away.



Day three saw us investigate the town of Bathurst. We visited the Bathurst Museum. We were divided into three groups to explore the museum. We were able to handle artefacts used in the households of the past. We saw revolting recipes which used the goods available in the day. We were able to use kitchen utensils, handle an old fashioned camera and place objects in order from oldest to newest. In another room we learnt about the bushrangers of the gold rush period. Downstairs we searched to find all the different objects of the time, completing a worksheet. We then walked to the local park where we embarked on another scavenger hunt to find the answers to the questions presented. Finally it was time to board the bus to return to Sydney. After a short lunch break at Govetts Leap we returned tired but happy home. It was a massive fun learning experience.

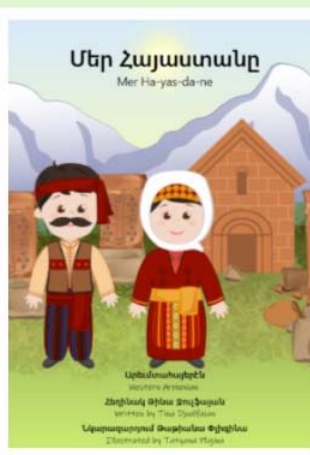


Take your child on a journey into the world of

Hy Stories

where they will discover and appreciate the importance of the Armenian faith, language, history and culture.

\$10 per book



Proudly written and produced in Sydney in both Eastern and Western Armenian dialects with a transliteration system and English translation.

International Sports Day

On Wednesday our students from Years 3-5 joined students from the German School, Galstaun College, the Chinese School, the Italian School and Sydney Japanese School for our fun packed annual 'International Sports Day'. Sydney Japanese International School hosted a fantastic day of varied and exciting activities.

The day started with all the students joining together and competing as coloured teams, not school groups. This enabled the students to meet and make new friends. After an invigorating warm up, the students participated in the 100m sprints. All students then had the opportunity to partake in the long jump. After that all the students showed their strength in the whole team event of the tug of war. The teams were able to compete in Tamaire, a traditional Japanese game where balls are thrown into high baskets on poles. Many students then chose to involve themselves in the taxing 800m race.

After stopping for lunch the students of Sydney Japanese School demonstrated a traditional Japanese dance then all students did the Ghenkis Khan dance. Next it was time for the Big Ball race. The race winners were then acknowledged in a certificate presentation. I am sure that all the students would agree that it was a stimulating day for all involved.

Mrs Vicky Dernee
Curriculum Coordinator



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